2014 LEA Annual Performance Report (APR) - Final
LEA Supporting Data
MSIP 5
CAMDENTON R-III (015002)
Back to MSIP 5
Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate
To Summary Data


2014 LEA Annual Performance Report (APR) - Final
LEA Supporting Data
MSIP 5
CAMDENTON R-III (015002)
Back to MSIP 5
Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate
To Summary Data

| 2. Subgroup Achievement | Points Poss. | Points Earned | Percent Earned | Metric |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  | \% Prof or Adv | MPI | $\begin{gathered} \% \text { Prof or } \\ \text { Adv } \end{gathered}$ | MPI | \% Prof or Adv | MPI |
| Status | 4.0 | 3.0 |  | 345.2 | On Track | 49.5\% | 345.1 | 50.3\% | 349.7 | 47.4\% | 340.8 |
| Progress | 3.0 | 0.0 |  | -2.1 | Floor | Prior 2 Yr Avg = 347.4 |  |  | Current 2 Yr Avg = 345.3 |  |  |
| Growth | 3.0 | 0.0 |  | 49.1 / S | Floor |  |  |  |  |  |  |
| Total Points Earned (Status + Progress or Growth) | 4.0 | 3.0 | 75.0\% | 3 Yr Progress = Average(Current MPI and Year 2 MPI ) - Average(Year 2 MPI and Year 3 MPI ) |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 2012 |  | 2013 |  | 2014 |  |
| Mathematics |  |  |  |  |  | \% Prof or Adv | MPI | \% Prof or Adv | MPI | \% Prof or Adv | MPI |
| Status | 4.0 | 3.0 |  | 345.1 | On Track | 49.1\% | 347.4 | 48.8\% | 348.0 | 45.1\% | 339.9 |
| Progress | 3.0 | 0.0 |  | -3.7 | Floor | Prior 2 Yr Avg = 347.7 |  |  | Current 2 Yr Avg = 344.0 |  |  |
| Growth | 3.0 | 0.0 |  | 48.5 / S | Floor |  |  |  |  |  |  |
| Total Points Earned (Status + Progress or Growth) | 4.0 | 3.0 | 75.0\% | 3 Yr Progress = Average(Current MPI and Year 2 MPI ) - Average(Year 2 MPI and Year 3 MPI ) |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 2012 |  | 2013 |  | 2014 |  |
| Science |  |  |  |  |  | \% Prof or Adv | MPI | \% Prof or Adv | MPI | \% Prof or Adv | MPI |
| Status | 4.0 | 4.0 |  | 356.2 | 2020 Target | 54.7\% | 355.7 | 58.6\% | 364.3 | 51.5\% | 348.5 |
| Progress | 3.0 | 0.0 |  | -3.6 | Floor | Prior 2 Yr Avg = 360.0 |  |  | Current 2 Yr Avg = 356.4 |  |  |
| Total Points Earned (Status + Progress) | 4.0 | 4.0 | 100.0\% | 3 Yr Progress = Average(Current MPI and Year 2 MPI ) - Average(Year 2 MPI and Year 3 MPI ) |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 2012 |  | 2013 |  | 2014 |  |
| Social Studies |  |  |  |  |  | \% Prof or Adv | MPI | $\begin{gathered} \text { \% Prof or } \\ \text { Adv } \end{gathered}$ | MPI | \% Prof or Adv | MPI |
| Status | 2.0 | 1.5 |  | 342.8 | On Track | 62.0\% | 374.7 | 50.3\% | 341.5 | 48.5\% | 312.3 |
| Progress | 1.5 | 0.0 |  | -31.2 | Floor | Prior 2 Yr Avg = 358.1 |  |  | Current 2 Yr Avg = 326.9 |  |  |
| Total Points Earned (Status + Progress) | 2.0 | 1.5 | 75.0\% | 3 Yr Progress = Average(Current MPI and Year 2 MPI$)-$ Average(Year 2 MPI and Year 3 MPI$)$ |  |  |  |  |  |  |  |

Back to MSIP 5
Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate
To Summary Data

| 3. College and Career Ready | Points Poss. | Points Earned | Percent Earned | Pct. |  | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *1-3 CCR Assessments |  |  |  |  |  | $\begin{array}{c\|} \hline \% \text { at or } \\ \text { Abv State } \end{array}$ | \# at or Abv State | Number of Graduates | \% at or Abv State | \# at or N <br> Abv State  <br> G  | Number of Graduates | $\begin{gathered} \hline \% \text { at or } \\ \text { Abv State } \end{gathered}$ | \# at or Abv State | Number of Graduates |
| Status | 10.0 | 7.5 |  | 70.3\% | On Track | 61.9\% | 188.25 | 304 | 74.2\% | 241.00 | 325 | 74.9\% | 258.25 | 345 |
| Progress | 7.5 | 4.0 |  | 6.5\% | On Track | Prior 2 Yr Avg = 68.1\% |  |  |  |  | Current 2 Yr Avg $=74.6 \%$ |  |  |  |
| Total Points Earned (Status + Progress) | 10.0 | 10.0 | 100.0\% | For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program. |  |  |  |  |  |  |  |  |  |  |
| *4 Advanced Placement |  |  |  |  |  | \% at or Abv State | \# at or <br> Abv State | Number of Graduates | \% at or Abv State | \# at or N <br> Abv State  | Number of Graduates | $\begin{gathered} \text { \% at or } \\ \text { Abv State } \end{gathered}$ | \# at or Abv State | Number of Graduates |
| Status | 10.0 | 10.0 |  | 53.1\% | 2020 Target | 39.9\% | 121.25 | 304 | 63.5\% | 206.50 | 325 | 55.9\% | 193.00 | 345 |
| Progress | 7.5 | 4.0 |  | 8.0\% | On Track | Prior 2 Yr Avg = 51.7\% |  |  |  |  | Current 2 Yr Avg $=59.7 \%$ |  |  |  |
| Total Points Earned (Status + Progress) | 10.0 | 10.0 | 100.0\% | For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program. |  |  |  |  |  |  |  |  |  |  |
| *5-6 Postsecondary Placement |  |  |  |  |  | \% Earning Qualifying Score | \# Earning Qualifying Score | Number of Graduates | \% Earning Qualifying Score | \# Earning N <br> Qualifying  <br> Score  | Number of Graduates | \% Earning Qualifying Score | \# Earning Qualifying Score | Number of Graduates |
| Status | 10.0 | 10.0 |  | 90.8\% | 2020 Target | 86.5\% | 282 | 326 | 93.1\% | 282 | 303 | 92.9\% | 302 | 325 |
| Progress | 7.5 | 7.5 |  | 3.2\% | Exceeding | Prior 2 Yr Avg = 89.8\% |  |  |  |  | Current $2 \mathrm{Yr} \mathrm{Avg}=93.0 \%$ |  |  |  |
| Total Points Earned (Status + Progress) | 10.0 | 10.0 | 100.0\% | 3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct) |  |  |  |  |  |  |  |  |  |  |
| 4. Attendance | Points Poss. | Points Earned | Percent Earned | Pct. |  | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| Attendance |  |  |  |  |  | $\begin{gathered} \hline \text { Pct Above } \\ 90 \% \end{gathered}$ | Num. <br> Above <br> $90 \%$ | Num. Attend. | $\begin{array}{\|c} \hline \text { Pct Abov } \\ 90 \% \end{array}$ |  Num. <br> Above <br> $90 \%$ | Num. Attend. | $\begin{array}{\|c} \hline \text { Pct Above } \\ 90 \% \end{array}$ | Num. Above 90\% | Num. Attend. |
| Status | 10.0 | 6.0 |  | 84.1\% | Approaching | 83.3\% | 3409.9315 | 5 4093.9808 | 8 84.0\% | 3414.9747 | 4063.2215 | 85.1\% | 3452.4113 | 3 4056.1747 |
| Progress | 7.5 | 0.0 |  | 0.9\% | Floor | Prior 2 Yr Avg = 83.7\% |  |  |  |  | Current 2 Yr Avg = 84.6\% |  |  |  |
| Total Points Earned (Status + Progress) | 10.0 | 6.0 | 60.0\% | 3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct) |  |  |  |  |  |  |  |  |  |  |

Back to MSIP 5
Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate
To Summary Data

| 5. Graduation Rate | Points Poss. | Points Earned | Percent Earned | Pct. |  | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Four-Year Graduation Rate |  |  |  |  |  | 4-Yr Rate | 4-Yr Grads | 4-Yr Adj. Cohort | 4-Yr Rate | 4-Yr Grads | 4-Yr Adj. Cohort | 4-Yr Rate | 4-Yr Grads | 4-Yr Adj. Cohort |
| Status | 30.0 | 30.0 |  | 93.1\% | 2020 Target | 91.6\% | 293 | 320 | 93.2\% | 303 | 325 | 94.4\% | 338 | 358 |
| Progress | 22.5 | 6.0 |  | 1.4\% | Approaching | Prior 2 Yr Avg = 92.4\% |  |  |  |  | Current 2 Yr Avg = 93.8\% |  |  |  |
| Total Points Earned* (Status + Progress) | 30.0 | 30.0 | 100.0\% | 3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct) |  |  |  |  |  |  |  |  |  |  |
|  | Points Poss. | Points Earned | Percent Earned | Pct. |  | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| Five-Year Graduation Rate |  |  |  |  |  | 5-Yr Rate | 5-Yr Grads | 5-Yr Adj. Cohort | 5-Yr Rate | 5-Yr Grads | 5-Yr Adj. Cohort | 5-Yr Rate | $5-Y r$ Grads | 5-Yr Adj. Cohort |
| Status | 30.0 | 22.5 |  | 91.0\% | On Track | 86.7\% | 325 | 375 | 92.9\% | 303 | 326 | 93.5\% | 304 | 325 |
| Progress | 22.5 | 22.5 |  | 3.4\% | Exceeding | Current 2 Yr Avg = 89.8\% |  |  |  |  | Current 2 Yr Avg = 93.2\% |  |  |  |
| Total Points Earned* (Status + Progress) | 30.0 | 30.0 | 100.0\% | 3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct) |  |  |  |  |  |  |  |  |  |  |
|  | Points Poss. | Points Earned | Percent Earned | Pct. |  |  |  |  | 2013 |  |  | 2014 |  |  |
| Six-Year Graduation Rate |  |  |  |  |  |  |  |  | 6-Yr Rate | 6-Yr Grads | 6-Yr Adj. Cohort | 6-Yr Rate | 6-Yr Grads | 6-Yr Adj. Cohort |
| Status | 30.0 | 22.5 |  | 91.0\% | On Track |  |  |  | 88.1\% | 334 | 379 | 93.8\% | 304 | 324 |
| Progress | 22.5 | 22.5 |  | 5.7\% |  |  |  |  |  |  | Current 2 Yr Avg = 91.0\% |  |  |  |
| Total Points Earned* (Status) | 30.0 | 30.0 | 100.0\% | 2 Yr Progress = Current Pct - Year 2 Pct |  |  |  |  |  |  |  |  |  |  |

Missouri DEPARTMENT OF ELEMENTARY \& SECONDARY EDUCATION

2014 LEA Annual Performance Report (APR) - Final LEA Supporting Data

CAMDENTON R-III (015002)

Back to MSIP 5
To Summary Data


## Missouri

 DEPARTMENT OF ELEMENTARY \& SECONDARY EDUCATION
## 2014 LEA Annual Performance Report (APR) - Final LEA Supporting Data

MSIP 5

## CAMDENTON R-III (015002)

Back to MSIP 5

## Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

To Summary Data
Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Metric Column: For Status - Displays the MAP Performance Index (MPI)
For Progress - Displays the difference between the rolling averages
For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. ( N - Not Significant S - Significant)
 progress measures.
 FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the $A C T ®, S A T ®, C O M P A S S ®$ or the Armed Services Vocational Aptitude Battery (ASVAB).
 approved dual credit courses
 occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.
 sufficient progress.
~ - Less than three years of data
\# - Current year participation rate issue.
\#\#\# - Prior year participation rate issue resulting in less than three years of data being available.
\# @@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.
\# @ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.
@ - A cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.
@@ - A cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.
\#\# - Participation rate issue in a prior year.
Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.

